

Great Results Guarantee

**Under the agreement for 2015
Moranbah East State School will receive**

\$222,017*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure all students in Years 3 and 5 will achieve National Minimum Standards in Literacy and Numeracy or meet the goals and targets in their Individual Learning Guarantee.
- Increase students in the Upper two bands – Numeracy NAPLAN in Year 3 to 35% and in Year 5 to 25%
- Increase students in the Upper two bands – Reading NAPLAN in Year 3 to 40% and in Year 5 to 35%

Our strategy will be to

Throughout 2015, our strategy will be to:-

- Analyse and review class data twice each term, week 5 and week 10, to ensure individual needs of students are being reviewed and programs adjusted for students at risk of not reaching National Minimum Standards in Years 3 and 5.
- Implement an Explicit Reading Improvement strategy focusing on potential Upper Two Band students in Year 3.
- Enact Enrichment Program to ensure students identified in Upper Two Bands in Year 3 and Year 5 have targeted work to engage, challenge and extend.
- Provide professional development and coaching to ensure teachers are able to deconstruct Australian Curriculum in mathematics content and provide targeted and scaffold instruction to secure highly effective teaching of essential mathematical concepts and skills in every classroom.

Evidence referenced through:-

- Hattie, John – *Visible learning for teachers, maximising impact on learning.*
- Archer & Hughes – *Explicit Instruction, effective and efficient teaching.*
- Sharrett, L. Fullan M 2012 – *Putting faces on the data: What great leaders do!*

Our school will improve student outcomes by

• Engaging specialist educators to coach teachers and teacher aides in Early Years Classrooms using Reading Recovery approaches to develop early literacy skills	\$32,000
• Employing a specialist educator to work with students in the Upper Two Bands in Year 3 Reading, Writing	\$51,000
• Employing a Numeracy Coach to build capability of teachers and work with students, with a focus on teachers of Years 2,3,4,5	\$111,000
• Using the Master Teacher to work with new teachers to Moranbah East and beginning teachers on Explicit Instruction in the classroom with a focus on the teaching of Reading	Nil
• Purchasing Teacher Aide hours to enact targeted intervention strategies for students at risk of not meeting National Minimum Standards	\$23,017
• Engaging specialist in the area of Speech Pathology to work with Early Years staff to improve oral language and engage in structured oral language programs.	\$5,000



Raylee Davies
Principal
Moranbah East State School



Dr Jim Watterston
Director-General
Department of Education, Training and
Employment